

Silver Shores Elementary School "The GREATEST Corner in the Universe!" 2022-2023 School Year



AGENDA

- Welcome / Opening Remarks
- 2022-2023 SSE General Information
 - Vision / Mission Statement
 - Demographics
 - Faculty / Staff
- BCPS Student Online Forms / Attendance
- Title I Annual Information
- Review of 2021-2022 SSE Data
- 22-23 District / State Testing
- SSE 22-23: ALL SYSTEMS GO!!!









VISION

Silver Shores Elementary School – "The GREATEST Corner in the UNIVERSE!!"

MISSION STATEMENT

Silver Shores Elementary School is committed to providing a safe, collaborative, positively charged, fully-inclusive school, supported by the Florida BEST Standards, to successfully prepare our students to be college or career ready.









TOTAL SCHOOL POPULATON – 353 (as of 8/31/2022) MALE – 198 (56%) / FEMALE – 155 (44%) ASIAN - 23 (7%) BLACK - 152 (43%) MULTI – 22 (6%) WHITE - 155 (44%) INDIAN - 1 (>1%)



*Out of 353 total students, 154 (43%) identify as Hispanic







- 4th 50 (14%) 5th – 63 (18%)
- 3rd 49 (14%)
- 1st 49 (14%) $2^{nd} - 41$ (11%)
- K 49 (14%)
- PK 52 (15%)
- FRL 188 (53%)
- ELL 20 (6%) ESE - 130 (37%)











A-TEAM (754) 323-7550

- Dr. Jonathan Leff, Principal
- Mrs. Lisa Monroe Assistant Principal
- Ms. Jessica Abraham Literacy Coach
- Mrs. Christine Coschignano School Counselor
- Mrs. Maribel Lauzurique ESE Specialist
- Mrs. Nicole Lawson Office Manager







A-TEAM SUPPORT (754) 323-7550



- Officer Lesley Harris– Miramar PD School Resource
 Officer
- Ms. Franki Pasquale Before/After Care Supervisor
- Mrs. Denise Degroff IMT (Registrar)
- Mrs. Kathie Englert Cafeteria Manager
- Mr. Lumony Leconte Micro Tech
- Mr. Omar Tunon Head Facilities
- Ms. Lisa Rivera Campus Monitor
- Ms. Kettly Defrant / Dr. Phyllis Palmer School Nurses
- Mrs. Clara Gonzalez Clerical









SCHOOL COUNSELOR – Ms. Christine Coschignano

c.coschignano@browardschools.com

Educational, behavioral, emotional and social performance questions Crisis / support during school hours ESOL Coordinator

SOCIAL WORKER – Mr. Godfrey Clarke

godfrey.clarke@browardschools.com Mental Health Services (counseling and support groups) Community Resources



SCHOOL PSYCHOLOGIST – Ms. Ivette Arango

Ivette.arango@browardschools.com

Academic, behavioral, emotional and social concerns ESE / Gifted Services / Testing



2022-2023 FACULTY / STAFF: ALL SYSTEMS GO!!!

• PK

- Lori Bacon
- Carroll Crichton
- Natisha Hawkins
- Gillian Hutchins
- Rosemarie Thompson

• KG

- Catty Ramirez
- Karen Skinner
- 1st GRADE
 - Monnika Castillo
 - Lisselotte Lahoz
- 2nd GRADE
 - Sarah Roberts
 - Tania Sanchez

• 3rd GRADE

- Grizelle Burgos
- Elaine Heyman
- Jaquitla Knight
- 4th GRADE
 - Natalie Leon
 - Beth Linzer
- 5th GRADE
 - Lisa Bagiotti
 - Kaitlyn Herndon
 - Carolyn Scornavacca
- InD (Intellectually Disabled)
 - Marie Johns
 - Alfredo Rios-Blas
 - Kim Silvia

2022-2023 FACULTY / STAFF: ALL SYSTEMS GO!!!

• SPECIALS

- Stephanie Castellana ART
- Dawn Lopez MEDIA
- James Lott MUSIC

• ESE / ESSER SUPPORT

- Ivette Arango School Psychologist
- Godfrey Clarke School Social Worker
- Mindy Haber SLP
- Patrycja Prokopowicz* SLP
- Kiran Khan ESE Support Facilitator
- Caitlyn Mankin ESE Support Facilitator
- Zenith Gordillo Reading Specialist / Support

• FACILITIES

- TJ Ferguson
- Ricardo Harrison Assistant Head
- Mike Sainte
- Omar Tunon Head Facilities
- SAFETY / SECURITY
 - Lisariny Rivera Campus Monitor
 - Officer Lesley Harris SRO

EDUCATIONAL SUPPORT PERSONNEL

- Renee Bailey
- Veronica Bonas-Constant
- Ileana Canto
- Lourdes Delgado
- Gwendolyn Galarza
- Linda Gibbs
- Luz Gomez
- Gladys Gonzalez
- Michelle Juengel
- Sonjia Oliver
- Luz Puentes
- Yanet Yaranga
- TBA
- CLERICAL
 - Denise Degroff IMT
 - Clara Gonzalez Clerk
 - Nicole Lawson Office Manager / Confidential
 - Lumony Leconte Micro Tech
 - Franki Pasquale BASCC Supervisor
 - Ms. Kettly Defrant / Dr. Phyllis Palmer School Nurses





STUDENT ONLINE FORMS http://www.browardschools.com/bts

- Move from paper to online submission of Back-to-School forms to simplify the process for parents/guardians, as well as improve the accuracy of the information provided
- Having current phone numbers and email addresses in our Student Information System/Parentlink is vital to communicate with parents/guardians in an emergency.
- The submission of the Back-to-School forms online streamlines the process of updating parent contact information and is the preferred method of data collection.
- Student / Parent Code of Conduct Acknowledgement Forms











PARENTS are responsible for their child's regular school attendance.

- To report an excused absence, visit our website under CONTACT, then select REPORT AN ABSENCE to submit an electronic form, call the attendance hotline, or deliver a note to our staff.
- Our goal is to have ALL students attend more than 95% of school days.
- Students that are absent 5% or more days may require parental interventions from school staff. Truancy notifications may lead to more severe penalties. Absences impact the teaching and learning for all students in the classroom.
- If your child must be absent for an excusable reason, please report the absence within 24 hours. Our attendance clerk will update all absences that are reported and meet one of the reasons in the attendance policy.
- www.browardschools.com/silvershores
 - Go to CONTACT tab at top then click on REPORT AN ABSENCE









Silver Shores is a Title I school for the 2022-2023 School Year. Breakfast and Lunch is at NO cost to students this school year.









TITLE I FUNDING

- According to the U.S. Department of Education the purpose of Title 1 funding, "is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments."
- For an entire school to qualify for Title 1 funds, at least 40% of students must enroll in the free and reduced lunch program.
- Largest federal assistance program for our Nation's Schools
- Serves millions of children in elementary and secondary schools each year.









TITLE I SCHOOL-PARENT COMPACT: SCHOOL RESPONSIBILITIES

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards
- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement
- Provide parents with frequent reports on their children's progress



- Provide parents reasonable access to staff
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities







TITLE I SCHOOL-PARENT COMPACT: PARENT RESPONSIBILITIES

- Make sure my child has the necessary school supplies and is ready for school each morning;
- Monitor my child's on-time attendance; <u>HAVE STUDENTS ARRIVE ON TIME!</u>
- Make sure that homework is completed;
- Monitor the amount of television my children watch;
- Volunteer in my child's classroom;
- Participate, as appropriate, in decisions relating to my children's education;
- Promote positive use of my child's extracurricular time;
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
 - Serve on Title I committees both at the school and state level







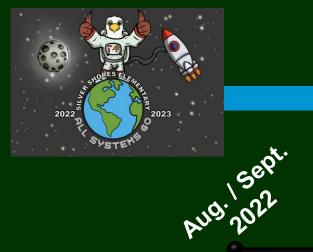
TO THE MOON AND STARS!

2021-2022 Student Achievement Goals Grade Calculation/Comparison Principal: Dr. Jonathan Leff School: Silver Shores Elementary

	ELA		Math		Science	
Achievement	2019 / 2021 Results	2022	2019 / 2021 Results	2022	2019 / 2021 Results	2022
Proficiency (0% - 100%)	74% / 59% (-15%)	63% (+4%)	81% / 37% (-44%)	64% (+27%)	57% / 35% (-22%)	49% (+14%
Learning Gains (0% - 100%)	2019 / 2021 Results	2022	2019 / 2021 Results	2022		
	70% / 37% (-33%)	60% (+23%)	83% / 23% (-60%)	79% (+56%)		
Lowest Quartile	2019 / 2021 Results	2022	2019 / 2021 Results	2022		
Learning Gains (0% - 100%)	63% / 30% (-33%)	55% (+25%)	68%/ 10% (-58%)	68% (+58%)		

	Total Points	Percent of Points	School Grade
2019 RESULTS	496 (+149)	71% (+29%)	A (+2)
2021 RESULTS	231 (-272)	33% (-39%)	D (-3)
2022			
As of 7/7/2022	438 (+207)	63% (+30%)	A (+3)

A = 62-100% (431-700), B = 54-61% (375-430), C = 41-53% (284-374), D = 32-40% (221-283), F = 0 - 31% (0 - 220)



ELA Assessments









Benchmark Advance Units 1-4 Assessments



Benchmark Advance Units 5-10 Assessments





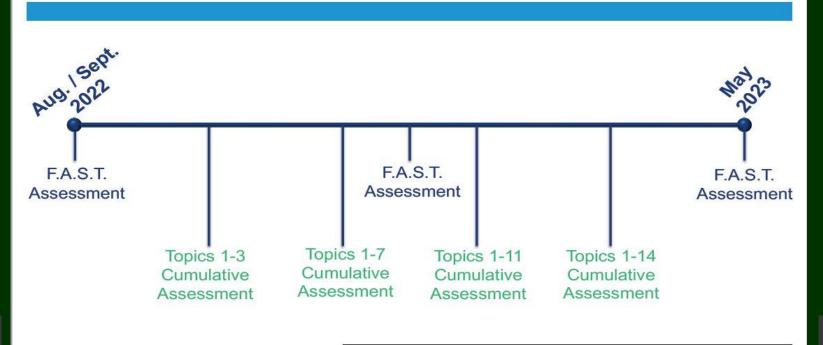




District Monitored Math Assessments



District Monitored Assessments



Teacher and Schools Monitored Assessments

- Topic Review What You Know
- Topic Assessment









Supporting Young Learners

http://bit.ly/SupportingYoungLearners



Broward County Public Schools (BCPS) is dedicated to helping children reach their maximum potential as lifelong learners. The BCPS Elementary Learning Department has developed this site as a resource for parents, guardians, and caregivers. Our goal is to provide guidance and resources needed to help ensure their child is successful in school from home.









- Together, we will create a safe and supportive school climate
- Together, we will create an atmosphere where we treat each other with grace, dignity and respect
- Together, we will teach our children the best way they learn
- Together, we will make decisions that are in the best interest of our children



Together, We ARE SSE 22-23: ALL SYSTEMS GO!!!!





FAMILY / HOME / COMMUNITY INVOLVEMENT



- Effective, continual communication
- PTO / SAC / SAF
 - Dr. Sandra Galindo, PTO President
 - silvershorespto@gmail.com
- Room Parent VERY IMPORTANT!!
- Partners in Education
- Volunteering / Mentoring
- Before / After Care Services at SSE
- YMCA Summer Camp
- GET INVOLVED!!! 😳
 - <u>https://www.browardschools.com/Page/32043</u>





ALL Systems GO!!

Hugging is good medicine....

It transfers energy and gives the person hugged an emotional lift. You need four hugs a day for survival, eight for maintenance and twelve for growth. Scientists Say hugging is a form of communication because it can say things you don't have the words for. The nicest thing about a hug is that you usually can't give one without getting one.

THE POWER OF A HUG



